
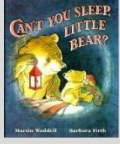
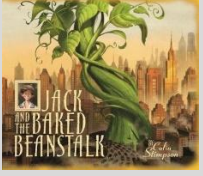
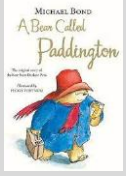

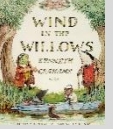
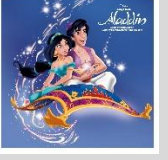


Year 2 English Curriculum Map (2025-26)

	Autumn 1 (3 days + 7 weeks)	Autumn 2 (7 weeks inc INSET day)	Spring 1 (6 weeks)	Spring 2 (5 weeks inc WBD 5.3.26)	Summer 1 (6 weeks inc BH/INSET day)	Summer 2 (6 weeks + TEST WEEK)
Fiction	<p>Stories with familiar settings (LPDS The place where I live)</p>  <p>OR The way home for wolf (Bridging unit)</p>	<p>Traditional tales with a twist (LPDS Fighting Fit)</p> 	<p>Story as a theme A Bear called Paddington (Bridging Unit Y2 into Y3)</p> 	<p>Novel as a theme</p> 	<p>Animal adventure stories (LPDS Wind in the Willows)</p> 	<p>Aladdin – integrated unit Story as a theme (LPDS Aladdin)</p> 
Main outcome	Innovated own bedtime story	Innovate Jack and the Beanstalk	Narrative based on a model text with innovated plot structure – middle and end of a story.	New chapter for the ending – A New Tunnel	Own animal adventures story/an additional chapter to 'Wind in the Willows' – The Further Adventures of Toad (beg and mid) OR Innovate new character	<p><i>A balance of modelled and independent writing opportunities have been embedded throughout the sequence, each targeting particular skills</i></p> <p>Setting description Diary entries in role Poetry Persuasive letter Persuasive poster Narrative – an additional chapter in the story.</p> <p>Further ideas/opportunities on planning for independent writes</p>
Other short writing outcomes	Character descriptions	Character description Story comparison Prediction	Prediction Book review Character description	Character description Wanted poster Book review	Wanted poster Character description Prediction Retell event from the story	
Independent	New bedtime story	The Two Little Pigs	Paddington Goes for Gold	Another Tunnel	End of the chapter	
Non-Fiction	Non-Chronological Reports	Instructions	Recounts: Letters	Explanations		
Main Outcome	Non-chronological report in the form of an information poster or booklet, linked to an animal	Instructions for a Christmas decoration / making a cup of tea	Letters to Aunt Lucy from Paddington about his birthday party	Simple flow chart/cyclical diagram Life cycles – caterpillar		

Other short writing outcomes	Fact file	Making a sandwich	Letters to Miss B Other letters to Aunt Lucy	Human life cycle		
Independent	Poster or information booklet on a pet	Planting seeds		Frog life cycle		
<b>Poetry</b>	<b>Riddles</b>				<b>Classic Poem</b>	
Main outcome	Riddle on an animal				Own verse/poem based on a classic poem that they have learnt by heart. Performance of the Owl and the Pussycat	
Other short writing outcomes	Noun phrases				Language work Dictionary work Singing	
Independent	New riddle				New lines/verse	<b>Animated Classics</b> <b>Disney Aladdin (text adapted by Lily Murray) 2019 – This is the key text used throughout the unit.</b> Additional Supporting Texts (see planning)
<b>Storytime</b>	Bible stories The Biggest Story	Jack and the Baked Beanstalk Jack and the Jelly Beanstalk Other Jack and the Beanstalk variations Other twisted tales	Various Paddington stories Paddington's post	The Twits James and the Giant Peach Rabbit & Bear (Julian Gough)	Mouse and Mole stories (Joyce Dunbar)	