
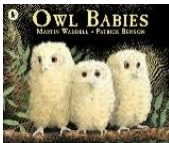




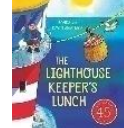



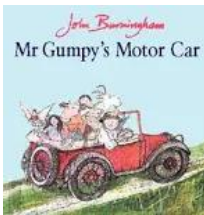


Year R English Curriculum Map (2025-26)

	Autumn 1 (3 days + 7 weeks)	Autumn 2 (7 weeks inc INSET day)	Spring 1 (6 weeks)	Spring 2 (5 weeks inc WBD 5.3.26)	Summer 1 (6 weeks inc BH/INSET day)	Summer 2 (6 weeks + TEST WEEK)
Theme	Who are we?	Let's go outside	Down in the jungle	When I grow up	Looking after our planet	Transport/Where next?
Predictable interests	Autumn Families Harvest	Winter Journeys Celebrations	New Year Nature Changes Animals	Spring Mother's Day Easter	Summer Minibeasts Planting/Growing	Summer Holidays Growing/Nature
Core Texts	All Are Welcome   Owl Babies 	The Nature Adventure Book   Stick Man 	The Jungle Book   Information book - animal   (children's choice)	The Lighthouse Keeper's Lunch   People who help us/When I grow up (NF) 	Somebody swallowed Stanley   Eco Warriors: Discover Amazing People 	Mr Gumpy's Motorcar   NF: Recount
Enrichment	Autumn Treasure Box All About Me Posters Harvest Festival	Nature-Based Learning Panto Visit Nativity Performance	Nature-Based Learning Vet Visit Chinese New Year	Butterflies Visit from Dental Nurse Easter	Nature-Based Learning Visit to Church Mini-Beast Hunt	Nature-Based Learning Trip BAE Visitor Talk
Linked theme texts	The Squirrels that Squabbled Pumpkin Soup Hello Autumn	Tiny Explorers: Into the Wild The Big Book of Nature Art Nativity Story	Dogger - Shirley Hughes Tree- Britta Teckentrup	What Will I be - Frances Stickley Incredible You - Rhys Brisenden When We Grow Up - Melanie Walsh	The Very Hungry Caterpillar Ten Seeds Caterpillar to Butterfly Oliver's Vegetables	What the ladybird head at the seaside The Sunny Day Giraffe's Can't Dance The Squirrels that Squabbled
Linked theme rhymes	Hickory, Dickory, Dock Humpty Dumpty 1,2,3,4,5	Here we go round the Mulberry Bush Snowflake, Snowflake	5 Little Ducks I hear thunder... I had a Little Nut Tree	Rain, Rain, Go Away The Seed Song Hot Cross Buns	How Does your Garden Grow? Sunflower Seed Song	Ten in the Bed Five Little men in a flying saucer

		Twas the Night before Christmas			A Tiny Caterpillar on a Leaf	London Bridge is Falling down.
Theme vocabulary	<b>Autumn, Leaf, acorn, conker, season, harvest,</b> friends, family, brother, sister, Mum, Dad, pumpkin, apple, wheat, sharing, soup, clock, mouse.	<b>Winter, cold, ice, frost, Christmas, Nativity,</b> seasons, weather, travel, celebrations, family, party, food, presents, Jesus, snowflake, penguin.	<b>Winter, snow, New Year, Resolution/Goal</b> melt, seasons, storm, rain, hail, progress, Chinese New Year, food, animal, pet, vet.	<b>Spring, Easter, grow, rainbow, new life, aspiration, dream,</b> hail, sun, bulbs, buds, lamb, chick, calf, duckling, inspiration, assist.	<b>Summer, tree, garden, minibeast, caterpillar, butterfly, change, grow, seed, root, shoot,</b> plant, weed, water, nurture, flower.	<b>Holidays, adventure, travel, Summer, flowers, plants, map, journey, ticket,</b> passport, vegetables, nature, seasons, pack, suitcase.
Linked Literacy texts	The Colour Monster	Tree Percy the Park keeper	Rumble in the jungle	The Extraordinary gardener Emergency Fire Fighters Ambulance Crew	Dear Earth Commotion in the Ocean Non-Fiction Climate Books	Mr Gingerbread Man The Great Balloon Hullabuloo Mr Gumpy's Outing Once Upon a Journey
Linked Literacy rhymes	Days of the Week, Little Bo Peep, Twinkl Twinkl Little Star	5 Currant Buns Hey Diddle Diddle Humpty Dumpty	Down in the Jungle... Old Mac Donald Had a Farm <u>Incy, Wincy, Spider</u>	I'm a Firefighter Song People Who help Us Rhyme Mary, Mary, Quite Contrary.	Down, Down in the Deep blue sea. A sailor went to Sea Five JellyFish	The big ship sails on the ally ally oh Sing a song of Six Pence When Goldilocks wwent to the house of the Bears
Literacy vocabulary	<b>Friend, features, similar, different, special, self-portrait,</b> owl, lonely, flight, night, hungry, worried, calm, feelings, happy, anxious.	<b>Outside, nature, instruction, first, next,</b> then, family, journey, treehouse, adventure, discover, travel, season, cold, sticks, craft, bug hotel.	<b>Jungle, Woodland, Panther, Bear, Elephant, Tiger,</b> Journey, <b>Pet,</b> domestic, Vet, Caring, home, Vines, Plants, Climate, tangled, mysterious, shady.	<b>Job, career, help, lighthouse, dentist, dental nurse, brush, decay,</b> rock, pulley, seagull, mustard, invent, wife, husband, lamb, explore, discover.	<b>Ocean, whale, Jellyfish, coral, barnacles, recycle, discover, rescue,</b> sand, rock, beach, sea, fish, seaweed, boy, bird, palm tree, shell.	<b>Motorcar, vehicle, transport, journey, route, bumpy, road, breakdown, steering wheel, squash, track, chugged,</b> friends, animals, home, Mr Gumpy, ride, muddy, weather, team.
Fiction writing outcomes	Text: Owl Babies  Oral: Oral retelling of the story using props  Written: Write a speech bubble for a character	Text: Stick Man  Oral: Innovate the story  Written: Lists for Stick man	Text: The Jungle book  Oral: Describe the setting  Written: Thought bubble for characters	Text: The Lighthouse keeper's lunch  Oral: Retelling using a story map, use of adjectives  Written: Innovate what goes on the sandwich	Text: Somebody swallowed Stanley  Oral: Discussions relating to the feelings of the characters  Written: innovate the ending of the story	Text: Mr Gumpy's Motorcar Oral: Use a story map  Written: Simple innovated story - change the setting.

Non-Fiction writing outcomes	<p>Text: All are welcome</p> <p>Oral: Introduce a friend</p> <p>Written: Write own name speech bubble "I am ..."</p> <p>Label a family portrait</p>	<p>Text: Nature themed craft book</p> <p>Oral: Sequencing, retelling instructions</p> <p>Written: Labels</p>	<p>Text: Animal babies</p> <p>Oral: How to look after an animal</p> <p>Written: Animal facts</p>	<p>Text: NF: People Who Help Us</p> <p>Oral: Instructions for cleaning teeth. Sequence/Describe.</p> <p>Written: When I grow Up....I want to be...</p>	<p>Eco Warriors: Discover Amazing People</p> <p>Oral and written: Questions to Greta Thunberg/ David Attenborough</p>	<p>Text: Recount</p> <p>Oral: Oral recount (supported by photos) of recent experience and key vocabulary</p> <p>Written: a written recount of a trip - sequencing images of the day as a recount map before writing.</p>
Poetry outcomes	<p>Text: There was an old woman who lived in a shoe</p> <p>Oral: begin to join in with the teacher</p>	<p>Text: The North Wind Doth Blow</p> <p>Oral: Join in to recite the poem</p> <p>Written: Collect ideas as a class, What could the robin do?</p>	<p>Text: Incy, Wincy spider</p> <p>Oral: Learn off by heart, interactive versions, actions and props</p> <p>Written: Innovate poem 'Incy Wincy Spider climbed up the....'</p>	<p>Text: Mary Had a Little Lamb</p> <p>Oral: Learn off by heart, interactive versions, sequence and recite using stick puppets.</p> <p>Written: List of places the lamb follows Mary.</p>	<p>Text: Five Little Speckled Frogs</p> <p>Oral: Learn off by heart, interactive versions, Act out the poem, use props, Record on Ipad.</p> <p>Written: Words to describe the frogs/log. Caption Writing.</p>	<p>Text: Row, Row, Row your Boat</p> <p>Oral: Learn off by heart, interactive versions, Act out Innovated poem, use props, Perform for Yr 5 Buddies.</p> <p>Written: Innovate the poem e.g Drive, Drive, Drive your car....</p>