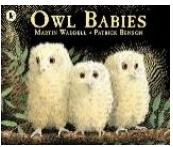
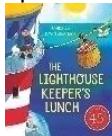
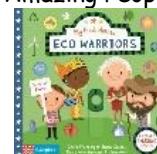
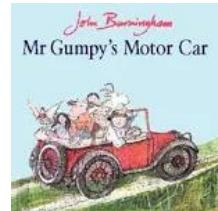


Year R English Curriculum Map (2025-26)

|                       | Autumn 1<br>(3 days + 7 weeks)   | Autumn 2<br>(7 weeks inc INSET day)   | Spring 1<br>(6 weeks)  | Spring 2<br>(5 weeks inc WBD 5.3.26)   | Summer 1<br>(6 weeks inc BH/INSET day)   | Summer 2<br>(6 weeks + TEST WEEK)   |
|-----------------------|--|---|--|--|--|---|
| Theme                 | Who are we?  | Let's go outside  | Down in the jungle   | When I grow up   | Looking after our planet   | Transport/Where next?   |
| Predictable interests | Autumn<br>Families<br>Harvest  |   |  |  |  |   |
| Core Texts            | <p>All Are Welcome</p>  <p>Owl Babies</p>  | <p>Nature book</p> <p>Stick Man</p>  | <p>The Jungle Book</p>  <p>Information book - animal</p>  <p>(children's choice)</p> | <p>The Lighthouse Keeper's Lunch</p>  <p>People who help us/When I grow up (NF)</p> | <p>Somebody swallowed Stanley</p>  <p>Eco Warriors: Discover Amazing People</p>  | <p>Mr Gumpy's Motorcar</p> <p>John Birmingham<br/>Mr Gumpy's Motor Car</p>  <p>NF: Recount</p> |
| Enrichment            | <p>Autumn Treasure Box</p> <p>All About Me Posters</p> <p>Harvest Festival</p>   |   |  | Visit from Dental Nurse  |  |   |
| Linked theme texts    | <p>The Squirrels that Squabbled</p> <p>Pumpkin Soup</p> <p>Hello Autumn</p>  |   |  |  |  |   |
| Linked theme rhymes   | <p>Hickory, Dickory, Dock</p> <p>Humpty Dumpty</p> <p>1,2,3,4,5</p>  |   |  |  |  |   |
| Theme vocabulary      | Autumn, Leaf, acorn, conker, season, friends, family,  |   |  |  |  |   |

|                              |  |   |   |  |   |   |
|------------------------------|--|---|---|--|---|---|
|                              | brother, sister, Mum, Dad, pumpkin, apple, wheat, harvest, sharing, soup, clock, mouse.  |   |   |  |   |   |
| Linked Literacy texts        | The Colour Monster   | Tree<br>Percy the Park keeper   | Rumble in the jungle  | The extraordinary<br>gardener<br>Emergency   | Dear Earth  | Mr Gingerbread Man<br>The Great Balloon<br>Hullabuloo<br>Mr Gumpy's outing  |
| Linked Literacy rhymes       | Days of the Week,<br>Little Bo Peep,<br>Twinkl Twinkl Little<br>Star   |   |   |  |   |   |
| Literacy vocabulary          | Friend, features, similar, different, special, self portrait, owl, lonely, flight, night, hungry, worried, calm, feelings, happy, anxious.   |   |   |  |   |   |
| Fiction writing outcomes     | Text: Owl Babies<br><br>Oral: Oral retelling of the story using props<br><br>Written: Write a speech bubble for a character                  | Text: Stick Man<br><br>Oral: Innovate the story<br><br>Written: Lists for Stick man                   | Text: the Jungle book<br><br>Oral: Describe the setting<br><br>Written: Thought bubble for characters | Text: The Lighthouse keeper's lunch<br><br>Oral: Retelling using a story map, use of adjectives<br><br>Written: Innovate what goes on the sandwich | Text: Somebody swallowed Stanley<br><br>Oral: Discussions relating to the feelings of the characters<br><br>Written: innovate the ending of the story | Text: Mr Gumpy's motorcar<br><br>Oral: Use a story map<br>Written: Simple innovated story - change the setting  |
| Non-Fiction writing outcomes | Text: All are welcome<br><br>Oral: Introduce a friend<br><br>Written: Write own name speech bubble "I am ..."<br><br>Label a family portrait | Text: Nature themed craft book<br><br>Oral: Sequencing, retelling instructions<br><br>Written: Labels | Text: Animal babies<br><br>Oral: How to look after an animal<br><br>Written: Animal facts             | Text: NF<br><br>Oral and written: Instructions for cleaning teeth  | Eco Warriors: Discover Amazing People<br><br>Oral and written: Questions to Greta Thunberg/ David Attenborough  | Text: Recount<br><br>Oral: Oral recount (supported by photos) of recent experience and key vocabulary<br><br>Written: a written recount of a trip - sequencing images of the day as a recount map before writing. |

|                 |   |       |   |       |       |       |
|-----------------|---|-------|---|-------|-------|-------|
| Poetry outcomes | Text: There was an old woman who lived in a shoe<br><br>Oral: begin to join in with the teacher | Text: | Text: Incy, wincy spider<br>Learn off by heart, interactive versions, actions and props | Text: | Text: | Text: |
|-----------------|---|-------|---|-------|-------|-------|