



Year 3 Curriculum Overview: Summer 2 2026

<u>English</u> Initially we will focus on Non-Chronological Reports and link with completing our work on The Romans. We will then cover a non fiction unit on Explanations. Finally, we will explore the Narrative Poem 'Macavity' We will continue with our weekly spelling and whole class guided reading sessions. We will have regular handwriting practice and work hard on our cursive script. Keep using Spelling Frame at home! We will read <i>The Dancing Bear</i> by Michael Morpurgo.	<u>Maths</u> We follow the Maths - No problem! scheme which uses the Concrete - Pictorial - Abstract (C-P-A) approach. We will continue work on Fractions, angles, lines and shapes and perimeter of figures. We will continue to work on individual tests (Mondays) on multiplication and division facts. Keep using TTRS or Hit the Button at home	<u>Science</u> Our unit is 'How plants grow' We will identify and describe the functions of the roots of flowering plants; investigate the way in which water is transported within plants; identify and describe the functions of leaves in flowering plants; explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal; explore some of the ways in which flowering plants disperse their seeds; to understand the structure of seeds and their importance as a food source.
<u>Computing (Mrs Feeney)</u> <i>Events and Actions in programs</i> This unit explores the links between events and actions, while consolidating prior learning relating to sequencing. Learners begin by moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of Pen blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze-tracing program.	<u>Geography or History</u> Our Geography unit is 'Investigating our local area'. We will be able to locate the local area on a map and give directions; learn about physical and human features of our local area and identify different types of services in the local area. We collect and record evidence and be able to evaluate what the local area is like. We will enjoy a local walk, conduct a traffic survey and question the public on their views on Longridge. We are hoping the mayor will visit us too.	<u>RE</u> Our continued unit is 'Which rules should we follow?' The aim of this unit is to: • give pupils an opportunity to consider the value and purpose of rules. • examine Christian rules for living and the source of these rules. • Encourage pupils to reflect upon their own lifestyle and the influences upon it. • consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.
<u>French (Mrs Feeney)</u> • <i>Become confident in family members and the alphabet</i> • <i>Recognise some basic food objects</i> • <i>Give opinions about food</i> • <i>Learn numbers 21-31</i> • <i>Learn the months of the year</i>	<u>PE</u> Outdoor and Adventurous (OAA) Trust and Trails Cross curricular orienteering Athletics and preparation for Sports Day (1st July)	<u>DT or Art</u> Our Art unit is Sculpture & 3D: Abstract shape. This unit focuses on how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.
<u>PSHE (Mrs Feeney)</u> The unit is Change.	<u>Music (Mrs Feeney)</u> Using the 'Charanga' Music scheme - Revise and Rewind.	<u>Anything else?</u> • PE days: Thursday and Friday • Homework: Wednesdays • Individual times tables tests on Monday • Spelling Tests on Friday • Library on Friday