



<p style="text-align: center;"><u>English</u></p> <p>We will use the story 'Stig of the Dump' by Clive King as our narrative. We will develop our own plot based on this story. We will then move onto instructions and use the text How to wash a woolly mammoth. We will also enjoy the picture books Cave Baby and Stone Age Boy.</p> <p>We will follow the Red Rose spelling scheme and learn to read and spell year 3 statutory words. We will have regular handwriting practise and work hard on our cursive script.</p> <p>Each week the children will have a guided reading session to develop their reading skills.</p> <p>World Book Day is Thursday 5th March. Come to school dressed up as a book or film character.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We follow the Maths - no problem scheme which uses the Concrete - Pictorial - Abstract (C-P-A) approach. We will work on Money and Time. We will continue to work on individual tests (Mondays) on multiplication and division facts.</p> <p>Please use 'Times Tables Rockstars' and 'Hit the Button'.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Our unit is 'Rocks'.</p> <p>Firstly, the children will be able to identify naturally occurring rocks and explore their uses. We will visit a local graveyard to observe the uses of a range of types of rock and changes to them over time. We will learn about the Sandstone Quarry in Longridge. Next, they will be able to group rocks according to their characteristics. The children will understand the term erosion and test rocks for permeability. They will identify rocks that are used for particular purposes. They will move on to explore soil and how it is formed. This will lead to exploring what fossils are and how they are formed.</p>
<p style="text-align: center;"><u>Computing (Mrs Feeney)</u></p> <p>The children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. They will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.</p>	<p style="text-align: center;"><u>Geography or History</u></p> <p>Our History unit looks at changes in Britain from the Stone Age to the Iron Age. We will define and look at the time scale of 'prehistory'. We will find out about early humans and the Palaeolithic period. Next we will find out about people who lived in the Mesolithic period and Neolithic period. The children will learn about the stone age village of Skara Brae and Stonehenge. We will look at cave paintings. Finally we will investigate the Bronze and Iron ages. We will have a visit from Heritage learning.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Our unit is 'Exploring the sadness and joy of Easter'. The aim of this unit is to:</p> <ul style="list-style-type: none"> • explore the Easter story from the angle of the feelings evoked by the different events throughout Holy Week. • discover how the services held in churches during Holy week reflect the sadness and joy. • develop further the pupils' understanding of the concept of salvation.
<p style="text-align: center;"><u>French (Mrs Feeney)</u></p> <p style="text-align: center;">Unit 4: Les animaux Animals and pets Numbers 11-20 Giving someone's name Describing someone</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Swimming will continue on Thursdays and we will have a Gymnastics lesson on Friday afternoons.</p>	<p style="text-align: center;"><u>DT or Art</u></p> <p>Our Art unit will link with The Stone Age. We will work on a unit of work on prehistoric paintings.</p> <p>We will make Mother's Day cards and Easter Cards.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;">The unit is 'Healthy Me'.</p>	<p style="text-align: center;"><u>Music (Mrs Feeney)</u></p> <p style="text-align: center;">Using the 'Charanga' Music scheme - The Dragon Song.</p>	<p style="text-align: center;"><u>Anything else?</u></p> <ul style="list-style-type: none"> • PE days: Swimming (Thursday) and PE (Friday) • Homework: Wednesday for the following Monday and DAILY reading. • Spelling Tests on Friday • Library: Friday • Individual times tables test on a Monday