



**Longridge C of E  
Primary School**



**Reception: Spring 2**  
*Theme: When I Grow Up*

This is an overview of our Learning in Reception this half term.

We will also be following children's interests to enhance learning in the classroom so some activities may alter or be enhanced.

**Communication and Language**

- Circle Time activities to share our holiday news.
- Listening games
- Asking questions to extend our learning.
- Dental Nurse Visit
- Reception 'Come and Learn'
- Talk about People Who Help us at school
- Discuss information we can find in non-fiction books.



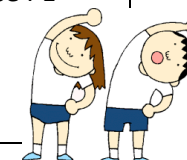
**Personal, Social and Emotional Development**

- Jigsaw Circle Times – Healthy Me.
- Talking about how to look after ourselves and try to make healthy choices.
- Sharing school attitudes and values, celebrating those who follow these.
- Learning to work together to share resources
- Puppet Stories
- Celebrating how we learn – Learnosuar Certificates



**Physical Development**

- Daily Mile Runs/ Outdoor Activities
- PE lessons on Thursday and Friday.
- Daily Handwriting – Correct pencil grip, practise letter formation.
- Fine Motor control- building muscle strength for writing, threading/cutting skills tasks
- Gross Motor control – Large scale construction, use PE apparatus
- Ball control skills
- Wake Up/Shake Up



**Literacy**

- Name writing
- Daily Phonics- Working on Phase 3 Sounds
- Individual Reading Books
- Guided Reading Groups
- Visiting Our School Library
- Sharing these texts: 'People Who Help Us', 'The Lighthouse Keeper's Lunch' and 'Mary had a little lamb'
- Handwriting – Correct Letter formation and pencil grip.
- Independent writing challenges
- Writing initial sounds, CVC words, captions and simple sentences.
- Tricky Word Writing



**Maths**

- Number recognition
- Number formation
- Counting, subitising and representing number
- Exploring length, height and time
- Building 9 and 10
- Investigating 3D shape

**123**

**Understanding the World**

- Spring walk – Investigate the changing seasons, follow our tree in the playground
  - Investigate – Bulbs growing
  - Investigate and Explore – Forces/Light/Shadows
  - Explore how we change and grow over time, what do we want to be when we grow up?
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- **RE** – Stories Jesus Told/Easter

**Expressive Arts and Design**

- Art – Painting – Creating Abstract/figurative artwork
- Exploring and make collage/transient art.
- Role Play – Home Corner, Dentist, Doctors.
- Music – Charanga exploring songs and rhythms.
- Stage- Costumes/Acting out stories
- Easter Cards/Craft

