



## Year 3 Curriculum Overview: AUTUMN 1 2025

<p style="text-align: center;"><u>English</u></p> <p><i>Our first narrative unit is 'Fables'. We will enjoy reading lots of fables and discussing their features and themes. We will look at the use of the determiners - a and an; vowels and consonants; and adverbs. We will write our own fable.</i></p> <p><i>Next, we will cover a non-fiction unit on persuasion. Here we will create a letter to persuade younger children to clean their teeth! We will enjoy reading 'Flat Stanley'.</i></p> <p><i>We will follow the Red Rose Spelling scheme and learn to read and write year 3 statutory words. We will have a weekly spelling test every Friday.</i></p> <p><i>We will have regular handwriting practise and work hard on our cursive script.</i></p>	<p style="text-align: center;"><u>Maths</u></p> <p><i>We follow the scheme 'Maths - No problem' which uses the Concrete - Pictorial - Abstract (C-P-A) approach. We will then move onto Year 3 Maths.</i></p> <p><i>First we look at numbers to 1000: counting in hundreds, tens and ones; place value; comparing and ordering numbers; counting in 50s; number patterns and counting in 4s and 8s. We will then move onto addition and subtraction.</i></p>	<p style="text-align: center;"><u>Science</u></p> <p><i>Our unit is 'Eating and Digestion'. The children will identify and classify carnivores, herbivores and omnivores; construct and interpret a variety of food chains; identify the different types of teeth in humans and identify their functions; explore different ways of keeping teeth healthy; investigate how the digestive system works; be able to describe the functions of the basic parts of the digestive system.</i></p>
<p style="text-align: center;"><u>Computing (Mrs Feeney)</u></p> <p><i>Our unit is 'Connecting Computers'. The children will develop our understanding of digital devices, with an initial focus on inputs, processes and outputs. They will also compare digital and non-digital devices. They will be introduced to computer networks and learn about the benefits of connecting devices in a network.</i></p>	<p style="text-align: center;"><u>Geography or History</u></p> <p><i>This half term we will follow the Geography unit 'Where does food come from?' The children will understand that the food we eat comes from many different places around the world; know how land in temperate climate zones is used to produce food; look at the journey of a banana; use the index/contents in an atlas and identify the Equator/Tropics of Cancer and Capricorn/Northern and Southern hemispheres and the poles; be aware of a tropical climate.</i></p>	<p style="text-align: center;"><u>RE</u></p> <p><i>Our unit is Harvest in which we will explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1. The children will learn that harvest has been celebrated for thousands of years and it is celebrated by people of all faiths and none. We will know that harvest is mentioned throughout the Old Testament and that there is a connection between Christian belief/behaviour in relation to celebrating the harvest. The children will be able to describe the traditional content of Christian Harvest Festival services and explain why Christians celebrate harvest. Finally, the children will be able to describe and explain the Jewish festival of Sukkot.</i></p>
<p style="text-align: center;"><u>French (Mrs Feeney)</u></p> <ul style="list-style-type: none"> <li>• Greet someone in French- say hello and goodbye</li> <li>• Say name in French</li> <li>• Ask what someone is called</li> <li>• Ask how someone is in French and respond</li> <li>• Numbers 1-10</li> </ul>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;"><b>Games - Invasion Games (Mrs Feeney)</b></p> <p style="text-align: center;"><b>Gymnastics (Mrs Dewhurst)</b></p> <p style="text-align: center;"><i>Travelling on hands and feet</i></p> <p style="text-align: center;"><i>Balance on small body parts</i></p> <p style="text-align: center;"><i>Create a sequence of gymnastic actions</i></p> <p style="text-align: center;"><i>Develop ways of rolling</i></p> <p style="text-align: center;"><i>Jumping and landing</i></p> <p style="text-align: center;"><i>Evaluate and recognise their own success</i></p>	<p style="text-align: center;"><u>DT or Art</u></p> <p><i>This half term is the DT unit Cooking and nutrition: Eating seasonally. The children will be able to:</i></p> <p><i>Explain that fruits and vegetables grow in different countries based on their climates.</i></p> <p><i>Understand that seasonal fruits and vegetables grow in a given season.</i></p> <p><i>Understand that eating seasonal fruit and vegetables positively affects the environment.</i></p> <p><i>Design and bake a tart recipe using seasonal ingredients.</i></p>
<p style="text-align: center;"><u>PSHE (Mrs Feeney)</u></p> <p><i>We will follow the Jigsaw scheme.</i></p> <p><i>Our first unit is 'Being me in My World'.</i></p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">(Mrs Feeney)</p> <p><i>Our unit is 'Let your spirit fly'.</i></p>	<p style="text-align: center;"><u>Anything else?</u></p> <ul style="list-style-type: none"> <li>• PE days: Thursday and Friday</li> <li>• Library: Friday</li> <li>• Daily reading at home</li> <li>• Homework every Wednesday</li> <li>• Spelling list given out on a Monday and test Friday.</li> </ul>

