



## Year 3 Curriculum Overview: Summer 2 2021

<p><u>English</u></p> <p>Firstly, we will investigate the Narrative Poem 'Macavity' We will then write a non-chronological report on either Longridge (Geography link) or Cats (link with Macavity). We will focus on spelling of all the Year 3 statutory words and learn new spelling strategies by following the No Nonsense Spelling programme. We will have regular handwriting practise and work hard on our cursive script. Each week the children will have a guided reading session to develop their reading skills. We will be particularly focusing on justifying responses by giving a Point and Evidence (P and E). <b>We will read <i>The Dancing Bear</i> by Michael Morpurgo.</b></p>	<p><u>Maths</u></p> <p>We follow the Maths - No problem! scheme which uses the Concrete - Pictorial - Abstract (C-P-A) approach. We will continue work on Fractions, angles, lines and shapes and perimeter of figures. We will continue to work on individual tests (Fridays) on multiplication and division facts. We have purchased Times Table Rockstars so please keep using it at home.</p>	<p><u>Science</u></p> <p>Our unit is '<b>How plants grow</b>' We will identify and describe the functions of the roots of flowering plants; investigate the way in which water is transported within plants; identify and describe the functions of leaves in flowering plants; explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal; explore some of the ways in which flowering plants disperse their seeds; to understand the structure of seeds and their importance as a food source.</p>
<p><u>Computing</u></p> <p><b>We are bug fixers</b></p> <p>We will continue to work with Scratch. In this unit we will find and correct bugs in programs.</p>	<p><u>Geography or History</u></p> <p>Our Geography unit is '<b>Investigating our local area</b>'. To be able to locate the local area on a map and to give directions. To learn about physical and human features of our local area and identify different types of services in the local area. To be able to collect and record evidence and be able to evaluate what the local area is like. We will be able to do some of this work out of school!</p>	<p><u>RE</u></p> <p>Our continued unit is '<b>Which rules should we follow?</b>' The aim of this unit is to:</p> <ul style="list-style-type: none"> <li>• give pupils an opportunity to consider the value and purpose of rules.</li> <li>• examine Christian rules for living and the source of these rules.</li> <li>• Encourage pupils to reflect upon their own lifestyle and the influences upon it.</li> <li>• consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions. We will also look at rules in other faiths.</li> </ul>
<p><u>French (Mrs Feeney)</u></p> <ul style="list-style-type: none"> <li>• Become confident in family members and the alphabet</li> <li>• Recognise some basic food objects</li> <li>• Give opinions about food</li> <li>• Learn numbers 21-31</li> <li>• Learn the months of the year</li> </ul>	<p><u>PE</u></p> <p>Mrs Feeney's Games will focus on Outdoor and Adventurous (OAA) and revision of Games skills taught in the year. Mrs Dewhurst's unit is fundamental movement skills.</p>	<p><u>DT or Art</u></p> <p>Our DT unit is a focus on structures. We will make a personalised free standing photograph frame.</p> <p>Our Art work will focus on observational drawing of the local area and flowers. We will then move onto 3D flower sculptures.</p>
<p><u>PSHE (Mrs Feeney)</u></p> <p>The unit is Change.</p>	<p><u>Music (Mrs Feeney)</u></p> <p>Using the 'Charanga' Music scheme - Revise and Rewind.</p>	<p><u>Anything else?</u></p> <ul style="list-style-type: none"> <li>• PE days: Monday and Thursday</li> <li>• Homework: Placed online on Wednesdays</li> <li>• Individual times tables tests on FRIDAY and TT Rockstars</li> </ul>