



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of a class bubble or full school closure, children will be sent home with some paper based activities for mathematics and English as a minimum (some teachers may also send tasks for other curriculum areas). The children will also be provided with log in details for educational websites that school has subscribed to (Times Tables Rockstars, Spelling Frame etc) as appropriate for their age.

A pack containing exercise books, text books and other appropriate resources for each class will be provided during the first day or two of closure to complement online work in the longer term.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE units of work which require specific equipment or are team based have been swapped with activities that can more easily be tried at home. In the same way, science activities, such as making circuits, will be kept until children are back in school and have access to the many resources needed.

Children from Years 1 to 5 will still follow Maths No Problem, as they would in school.

The English units taught will still be those taught in school ensuring that children are taught the correct range of writing in both fiction and no-fiction types.

Other subjects are also planned by the class teachers in the same way as when the children are in school. RE, for example, is still the diocesan scheme (Questful RE) and PSHE is taught using Jigsaw etc.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children are expected to work for at least 3 hours per day. 4 lessons are provided daily. Two of these are English and Maths
Key Stage 2	Children have access to 4 lessons each day (including Maths and English). It is expected that this will take up to 4 hours.

## Accessing remote education

### How will my child access any online remote education you are providing?

The starting point for accessing online learning is the school's website ([www.longridge-cofe.lancs.sch.uk](http://www.longridge-cofe.lancs.sch.uk)). Each Class page on the website has a link to the OneDrive where teachers put daily work for children in labelled folders. It is hoped that this system makes it easy to catch up lessons that have been missed.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- An ipad or other tablet will be provided on a lease agreement at no cost. The lease agreement limits the usage of the device to school work and must be signed by the parent/s.
- Printed materials can only be provided in exceptional circumstances and for a short period of time (eg to allow families to have their electronic equipment mended)
- School is completely flexible about how work is submitted. No one will be expected to print out materials at home. Children can either work on a computer/other device and email their work or they can work in the exercise books provided and photograph the work to be submitted.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Live teaching is only being used for musical instrument lessons (Year 5) as the children need to be able to perform together.
- Most lessons will be pre-recorded. Staff will use a variety of formats to deliver lesson explanations including videos and Powerpoints with voiceovers. Other resources such as worksheets, reading material etc are also provided in the day's folder. Occasionally, teachers will upload a pre-recorded lesson from Oak Academy if appropriate.
- Work packs are also provided to take home. The content of these differs from year group to year group but they are designed to be used alongside the pre-recorded lessons. All packs will have age-appropriate exercise books so that all children are writing on paper at some time and not solely reliant on keyboards. Many contain the relevant Maths No Problem workbook. They may also contain other, more specific, equipment such as a Magnet (Year 3 science) or a broad bean seed to plant (Year 2 science)
- School has subscribed to certain commercially available websites to further support and extend children's learning. These include Times Tables Rockstars and Spelling Frame. Usernames and password details are in the children's reading record.

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is a statutory requirement for all children to engage in home learning. However, we appreciate that working parents cannot always commit to supporting their children at specific times every day. Similarly, in households where devices are shared or space is limited, learning can be difficult at certain times. For that reason, we are happy that work is completed flexibly during the day. For some children it may be more appropriate to do a lesson after their evening meal if they were unable to complete it earlier in the day. The 4 lesson format mimics the school day but can be moved to fit in with family commitments.

Parents should always consider online safety and should encourage young children to work where they can keep an eye on them wherever possible. Please do support your child with their learning without feeling pressured to complete it for them. Help and advice is great but that is all you're expected to do! When you can't help please encourage your child to contact their teacher directly either via email or by telephone on the days they are in school. The teachers are still working during school hours and are there to support just as they would be in class.

Please ensure your child submits work regularly so that they can get feedback before moving on and so that the teacher doesn't suddenly get hundreds of pieces of work to mark at the same time!

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- All teachers are keeping a weekly check on who has submitted work They are also able to monitor engagement by checking who has accessed the online work folders, as well as who has been in touch for help and support.
- Class teachers or Mrs Parkin will get in touch by telephone if we are concerned about the lack of work from your child. If we do not receive a response, we will get in touch by email or letter.
- Class teachers will keep in regular touch with those families who have let us know they need extra support or have additional needs.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given by the class teacher. This will usually be written. As well as positive comments, advice and corrections may be suggested. The teacher will make it clear if the work submitted does not match the child's usual standard of work in class.
- Teachers will respond to work in a timely manner. Please be aware that some tasks, such as long written pieces of work, do take some time to read and mark. Feedback may not be immediate.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children with an EHCP who receive regular input from a specialist teacher will still receive this remotely. Live sessions will be arranged with parents.
- Children who usually have IDL support in school will be provided with log in details so they can access this from home.
- Class teachers will ensure that work is set at the correct level for your child/ren.
- In the event of whole school or year group closure, speech and language therapy will be rearranged for when school can reopen.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Children who are isolating at home will be given work to complete in line with what is being taught in class. Explanations will be written, rather than in the video format used widely during whole school or year group closure.
- The class teacher will contact the parents at the beginning of the isolation period to clarify whether work will be sent by email or put on the OneDrive daily.